A selected list of resources available in the Curriculum Materials Center (CMC) for managing and teaching in the school library media center. Additional resources are available in the circulating collection on the second level.

**Teaching Resources, Grades K-12**

Practical techniques for daily operations of the library media center, with timesavers and standards based lessons, are organized into ten survival strategies for the school librarian.
**Call Number: Curr.Mats. Z675 .S3 B193 2003**

The Best Books Series, with *Best Books for Children (PreK-6)* and *Best Books for High School (9-12)*, gives authoritative, comprehensive bibliographies to aid librarians in choosing books that appeal to a wide range of abilities and interests, and also correlate to school curriculums. This second, revised edition has almost 15,000 titles.
**Call Number: [CMC-Reference] Z1037 .G482 2009**

This book shows how pop culture can be used to teach information literacy skills and help high school students think critically by using reality TV, movies, sports, and games, and to make library instruction more fun and informative.
**Call Number: Curr.Mats. ZA3075 .B43 2006**

Over 17,000 annotated, fiction and non-fiction titles for pre-school to grade six are arranged by Dewey categories and can be used for collection development and reference. Series includes *Middle & Junior High Core Collection* and *Senior High Core Collection*.
**Call Number: [CMC-Reference] Z1037 .C5443 2014**

K-8 students have fun creating quick, hands-on projects using Microsoft PowerPoint that can be adapted for topics from across the curriculum (and also for high school students).
**Call Number: Curr.Mats. LB1028.3 .C66 2009**

A guide for successfully implementing middle school reading competitions offers complete sets of questions, web sites, and ideas to correlate contests with the curriculum.

**Call Number:** Curr.Mats. Z675 .S3 C75 2001


A system for creating teen book discussion groups gives “15 Easy Steps” to prepare and lead groups with ready-made questions and bibliographic information for each book.

**Call Number:** Curr.Mats. Z718.5 .D53 2004


Bloom’s Taxonomy is incorporated in the five-part *I-Search Process* in which students move from basic knowledge to higher level thinking when solving information problems.

**Call Number:** Curr.Mats. Z711.2 .D86 2000


A three-part method: Plan, Do, and Review, guides younger students (Pre-K-2) to become better thinkers and problem-solvers, as it introduces the research process.

**Call Number:** Curr.Mats. ZA3075 .E415 2007


36 library lessons combine children's fiction and non-fiction titles with library skills, literature appreciation, comprehension, writing, and oral language.

**Call Number:** Curr. Mats. Z711.25 .S36 F378 2005 (Second grade)

**Call Number:** Curr.Mats. Z711.25 .S36 F374 2005 (First Grade)

**Call Number:** Curr.Mats. Z711.25 .S36 F376 2005 (Kindergarten)


A library media specialist reviews books to capture the imaginations of boys in grades 3-12. Graphic novels, mysteries, adventure, sports, humor, nonfiction, history, and classics come with teaching tips and helpful web sites.

**Call Number:** Curr. Mats. Z1039 .B67 F67 2010


This third volume by J. Freeman offers more annotated listings of recently published books for elementary school children. Fiction and non-fiction are grouped by grade level, with library lessons, teaching ideas, and tips for reading aloud to children.

**Call Number:** [CMC-Reference] Z1037 .F847 2006
Library orientation, information literacy activities, and resource center skills are presented in grade level sequence (with a companion CD-Rom.)

A step-by-step approach to library research, based on the AASL Standards for the 21st-Century Learner, encourages collaboration between library media specialists and K-2 classroom teachers, with a collaboration checklist, rubrics, and differentiated instruction.

Information literacy and problem solving skills are taught through games and role-playing. Lessons guide middle school students through the inquiry and research process.

Librarians collaborate with teachers to develop discovery-based learning using primary sources found online, in museums, historical societies, and family artifacts. Lessons for grades 4-12 encourage students to locate, analyze, and use these sources.

100 reproducible book lists for children, ages 5-14, can be used for teacher and parent hand-outs, newsletters, web sites, and bulletin boards. Fiction and non-fiction lists focus on new titles and classics.

Student-centered teaching methods are combined with national information literacy standards in twenty-minute library lessons, suitable for grades K-5.

Over 200 popular and lesser known titles of fiction, non-fiction, humor, and graphic novels have been selected to appeal to reluctant elementary readers. Detailed annotations help match readers of differing abilities with topics that interest them.
Call Number: [CMC-Reference] Z1037 .C564 2006
Suggested titles, discussion questions, and activities will guide librarians, teachers, and leaders who wish to promote and maintain teen book groups.
**Call Number: Curr.Mats. Z718.5.K86 2006**

Higher-level thinking units for teachers, library media specialists, and technology specialists link information literacy and technology with standards-based topics.
**Call Number: Curr.Mats. ZA3080.L64 2007**

Graphic novels can encourage reading and support the curriculum, especially for reluctant readers. This guide contains lesson plans, lists, reviews, and web sites for collection development.
**Call Number: Curr.Mats. Z692.G7 L94 2004**

Each nonfiction and fiction title (for grades 6-8, on a variety of subject areas and genres) provides author, summary, AASL standards, reading levels, activities, and worksheets.
**Call Number: Curr.Mats. LB1573.M3916 2009**

Library media specialists and teachers connect information literacy, content standards, and technology to create inquiry-based, cross-curricular lessons.
**Call Number: Curr.Mats. Z675.S3 M368 2004**

Collaboration between media specialists and classroom teachers customizes non-fiction and fiction thematic units to meet local standards. Cross-curricular lessons mix drama, music, and movement with fun library activities.
**Call Number: Curr.Mats. Z718.1.M445 2007**

Suggests reading comprehension strategies, graphic organizers, lesson plans, and technology to streamline planning and make coteaching more effective.
**Call Number: Curr.Mats. LB1573.7.M657 2013**
A guide for elementary teachers and librarians uses the Big6 problem solving process to teach information literacy, with lesson plans, activities, and teaching strategies.
**Call Number:** Curr.Mats. ZA3075 .N433 2009

High school teachers and librarians connect K-12 information literacy standards with college standards to prepare active lifelong learners who are “information literacy ready” for college (with lessons, standards, and assessments.)
**Call Number:** Curr.Mats. ZA3075 .R535 2007

The Toolkit promotes information literacy through classroom/library collaboration using critical thinking, technology, and a step-by-step research process (with CD-Rom.)
**Call Number:** Curr.Mats. ZA3075 .R92 2001

With suggestions for resources in all subjects, formats, and levels, (i.e., science, the humanities, eBooks, and databases), this is an excellent starting point for new school librarians.
**Call Number:** [CMC-Reference] Z1037.1 .S34 2010

Writers discuss how censorship has affected their careers, with teaching guides on the First Amendment, freedom of speech, and strategies for teaching “banned” books to middle school readers to encourage critical thinking and the free expression of ideas.
**Call Number:** Curr.Mats. Z1019 .S33 2001

Designed to elevate standards for the “scary story” genre, tips are offered for selection, purchase, and presentation. Lesson plans list books, media, and web sites.
**Call Number:** Curr.Mats. Z718.3 .S39 2001

**Call Number:** Curr.Mats. ZA3075 .T423 2012
**Call Number:** Curr.Mats. Z711.2 .S73 2000

Thomas, C., & Littlejohn, C. (2003). *Still talking that book! Volume IV: Booktalks to promote reading, grades 3-12.* Worthington, OH: Linworth. One hundred and thirty-six booktalks cover a variety of genres and reading levels, with emphasis on how genres can be used to promote reading.  
**Call Number:** Curr.Mats. Z716.3 .T566 2003

**Call Number:** Curr.Mats. ZA3075 .V35 2003

**Call Number:** Curr.Mats. Z675 .S3 V315 2004

Walker, C., & Shaw, S. (2004). *Teaching reading strategies in the school library.* Westport, CT: Libraries Unlimited. Reading strategies (such as, sequencing, compare and contrast, and prediction) are linked to new books for K-3 students, with plans, graphic organizers, and methods for their use.  
**Call Number:** Curr.Mats. Z675 .S3 W193 2004

Walter, V. (2007). *War & peace: A guide to literature and new media: Grades 4-8.* Westport, CT: Libraries Unlimited. Books can be starting points for dialogues with children about war and peace. Almost 400 books and other media are recommended to cover topics from “War as History” to “Terrorism and 9/11,” with background material on children’s information needs.  
**Call Number:** [CMC-Reference] U21.2 .W3446 2007

Whitley, P. (2003). *99 Jumpstarts for kids: Getting started in research.* Westport, CT: Libraries Unlimited. Current topics engage students from grades three to eight while teaching the research process, with activities and lessons on how to select, evaluate, organize, and share information.  
**Call Number:** Curr.Mats. ZA3075 .W475 2003
Professional Journals and Magazines: Available through the Cheng Library

**Booklist.** Chicago, IL: American Library Association.  
Available in print, online, digital edition, archive, and app formats *Booklist* critiques current print and non-print materials for public libraries and school library media centers, with over 170,000 reviews available.  

**Knowledge Quest (KQ).** Chicago, IL: American Library Association.  
The bimonthly professional journal of the American Association of School Librarians (and its companion website, [http://knowledgequest.aasl.org](http://knowledgequest.aasl.org)), offers news, professional development, and discussions about school library programs and services.

**School Library Connection (SLC).** Santa Barbara, CA: Linworth  
Published monthly during the school year *SLC* provides teaching and library management tips, reviews of books and media, and video and audio workshops for K-12 school librarians. In September 2015, *School Library Monthly* merged with *Library Media Connection* to create *SLC*.  
[http://www.abc-clio.com/schoollibraryconnection](http://www.abc-clio.com/schoollibraryconnection)

A monthly journal provides news, reviews, and information for school and public librarians serving children and young adults, with a searchable on-line database offering thousands of reviews of books and other media, and a free *SLJ* iPad edition.  

**School Library Research (SLR).** Chicago, IL: American Library Association.  
*SLR* is the scholarly research journal of the American Association of School Librarians, and the successor (2012) to *School Library Media Research*. It publishes original research about the management, operation, and evaluation of school library programs, as well as instructional theory, teaching methods, and issues relevant to school libraries.  
[http://www.ala.org/aasl/slr](http://www.ala.org/aasl/slr)

**Teacher Librarian (TL).** Seattle, WA: Rockland Press.  
*TL* is a journal written by and for school library professionals working with K-12 students. Articles discuss collaboration, leadership, technology, advocacy, information literacy, and library management. *TL* is published five times a year and offers reviews of new books, Apps, websites, and other media.  
Web Sites

**American Associations of School Librarians (AASL)**  
The American Association of School Librarians (part of the American Library Association) offers resources to school librarians, educators, and the public to foster creativity, active participation and collaboration.  
[http://www.ala.org/aasl/](http://www.ala.org/aasl/)

**All About Explorers**  
This site, developed by teachers, helps students distinguish useful from useless data, and helps them realize that not all Internet data is worthwhile. Students visit a “false” explorer site (i.e., we learn that Columbus appeared on Larry King), decode a URL, practice using search engines, and compare books and web sites.  

**Association of Library Services for Children (ALSC)**  
A division of the American Library Association, this organization supports library service to children through sharing knowledge and expertise. Its committees include many children’s book awards including the Newbery and Caldecott Awards.  
[http://www.ala.org/alsc](http://www.ala.org/alsc)

**Best Websites for Teaching & Learning**  
Best Websites for Teaching & Learning (part of AASL) is updated annually to foster the qualities of innovation, creativity, active participation, and collaboration. All are free, web-based sites that are user friendly and encourage a community of learners to explore and discover.  

**Kathy Schrock’s Guide to Everything**  
Educational technologist Kathy Schrock has compiled hundreds of online resources, ideas, and tips useful to all educators, and has timelines, graphic organizers, guides to primary sources, and detailed rubrics for math, writing, and standards-based library media projects (K-12).  
[http://www.schrockguide.net/](http://www.schrockguide.net/)

**New Jersey Association of School Librarians (NJASL)**  
NJASL is the professional association for school librarians in New Jersey. It advocates high standards for librarianship and learning, and provides educational opportunities and current information through professional development, mentoring, workshops, and conferences.  

**The Young Adult Library Services Association (YALSA)**  
YALSA, a division of the American Library Association, is a national association of librarians who aim to strengthen library services for teens. It provides advocacy, research, and professional development, including a Teen Book Finder App with access to five years of awards and lists.  