Books About the Five Senses
BOOKS ABOUT THE FIVE SENSES
Curriculum Materials Center
David & Lorraine Cheng Library, William Paterson University

A selected list of books and resources available in the Curriculum Materials Center of the David and Lorraine Cheng Library about the five senses for grades PreK to Five.

Juvenile Books

Colorful pictures show young readers how to use their five senses to explore their world.
Call Number: j612 Ali also: [Big Book] j612.8 Ali

*What Is Taste* describes how our taste buds work, different kinds of tastes, and tells how our sense of taste relates to our sense of smell.
Call Number: j612.8 Alo

Colorful cartoon dinosaurs demonstrate how they use their five senses.
Call Number: P J App

How do we feel and touch? Call Number: j612.88 Bal
How do we taste and smell? Call Number: j612.86 Bal

With facts, terms, and illustrations, readers are encouraged to investigate the five senses using the scientific process (including predictions, hypothesis, etc.)
Call Number: j612.8 Bar

Diagrams and pictures show how people use their sensory organs to see, hear, touch, taste, and smell. Teachers guide included.
Call Number: [Big Book] j612.8 Ber

Rhymes are used to describe how a child experiences the world through his five senses.
Call Number: j811 Bor

Facts, artwork, and hands-on activities introduce readers to the sense of touch and how it is used.
Call Number: j612.88 Cob
Mrs. Frizzle’s class boards the magic school bus as they travel through a policeman’s eye, a child’s ear, a dog’s nose, and Mrs. Frizzle’s mouth to learn about the five senses.
**Call Number:** j612.8 Col

Simple experiments with clear diagrams and pictures explain how the five senses work.
**Call Number:** j612.85 Col

This bilingual text describes how the sense of touch covers the whole body with different levels of sensitivity, and how touch can alert us to danger.
**Call Number:** j612 Day

- *My ears* Call Number: j612.85 Dou
- *My eyes* Call Number: j612.84 Dou
- *My hands* Call Number: j612.97 Dou
- *My mouth* Call Number: j612.31 Dou
- *My nose* Call Number: j612.86 Dou

Livingstone Mouse uses all his senses to find the perfect place to make his new home.
**Call Number:** PJ Edw

- *El olor de las cosas* Call Number: j152.1 Fow
- *Lo que escuchas.* Call Number: j152.15 Fow
- *Lo que sientes al tocar.* Call Number: j152.182 Fow

The science of how eyes work in both humans and animals is shared through colorful pictures and diagrams.
**Call Number:** j612.84 Jed

Maurer, T. (1999). *The senses.* Vero Beach, FL: Rourke Corp. (Grades K-3)
Simple language is used to describe the five senses and how they work through the various parts of the body.
**Call Number:** j612.8 Mau

Photos of children are used to demonstrate the five senses and how they are used in everyday life.
**Call Number:** j612.8 Mil

- **Hearing.** Call Number: j534 Plu
- **Seeing.** Call Number: j152.14 Plu
- **Smelling.** Call Number: j152.166 Plu
- **Tasting** Call Number: j152.167 Plu


This book questions how children perceive each sense, and suggests activities to enhance their sensory awareness.

**Call Number:** j152.1 Pol


*Senses* describes each of our senses and how they are used. Activities using household items offer further exploration of the senses.

**Call Number:** j612.8 San


Professor I.Q. uses colorful pictures and fun activities for children to explore their senses.

**Call Number:** j612.8 Sim


- **Hearing.** Call Number: j612.85 Woo
- **Sight.** Call Number: j612.84 Woo
- **Smell.** Call Number: j612.86 Woo
- **Taste.** Call Number: j612.87 Woo
- **Touch.** Call Number: j612.88 Woo

**Teaching Resources**


Students explore the characteristics of the five senses with activities that encourage them to make predictions, gather materials, and make scientific observations.

**Call Number:** Curr.Mats. QP434.O347 1998


Ideas help teachers design a curriculum on the five senses with learning centers, cross-curricular lessons, literature connections, and activities, assessments, and reproducibles.

**Call Number:** Curr.Mats. LB 1541.W488 1997

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